

Adjectives

Name _____

Grammar BLM

23

Describing adjectives are used to describe a noun or pronoun.

1. Choose a word from the box to complete each sentence.

circular fragile broad careful perilous childish

- a. A river that is wide is _____.
- b. Something easily broken is _____.
- c. If something is round, it is _____.
- d. An immature person is _____.
- e. If something is dangerous, it is _____.
- f. If a person is cautious, he or she is _____.

2. Choose the most suitable describing adjective from the box.

delicious rusty sunny savage interesting woolen ripe clever

- a. _____ story
- b. _____ student
- c. _____ knife
- d. _____ food
- e. _____ sweater
- f. _____ weather
- g. _____ apple
- h. _____ watchdog

3. Rewrite the story, replacing each underlined adjective with one of a similar meaning from the box.

big minute scared thick strong high sour fat

As we walked through the dense forest, we saw a plump bird eating some bitter fruit that grew on a tall tree. My brother Sam, a sturdy lad, threw a tiny pebble at the bird. The frightened bird flew to the safety of a gigantic bush.

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24

Describing adjectives are used to describe a noun or pronoun.

1. Choose from the box the describing adjective that has the opposite meaning to the adjective in the parentheses.

plump foolish dangerous false fresh deep

- a. This loaf of bread is _____. (stale)
- b. This is a _____ spot to swim. (safe)
- c. The pool is very _____ here. (shallow)
- d. I knew his statement was _____. (true)
- e. This pig is quite _____. (thin)
- f. Tom is a _____ boy. (wise)

2. Choose from the box the describing adjective that has a similar meaning to the adjective in the parentheses.

careful sudden peculiar serious sharp sacred

- a. I found her to be a _____ person. (odd)
- b. Paul is a very _____ boy. (cautious)
- c. We were startled by the _____ movement. (abrupt)
- d. It was a _____ breach of the rules. (grave)
- e. She felt a _____ pain in her arm. (acute)
- f. We entered the _____ temple quietly. (holy)

3. If the adjectives have a similar meaning, write S. If they have an opposite meaning, write O.

- | | | | | | |
|--------------|----------|-------|------------|----------|-------|
| a. plentiful | abundant | _____ | e. cordial | friendly | _____ |
| b. dreary | exciting | _____ | f. feeble | strong | _____ |
| c. soft | tender | _____ | g. awkward | graceful | _____ |
| d. private | public | _____ | h. drowsy | sleepy | _____ |

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25

Number adjectives are used to show the number of things or the numerical order of things.

Indefinite adjectives are also used to refer to number, but they do not tell us the exact number.

1. Choose from the box an adjective to complete each sentence.

twelve three two ten eight four fourteen one hundred

- There are _____ eggs in a dozen.
- A bicycle has _____ wheels.
- There are _____ years in a decade.
- A tricycle has _____ wheels.
- A century is _____ years.
- There are _____ days in a fortnight.
- A square has _____ sides.
- An octopus has _____ tentacles.

2. Choose the number adjective from the parentheses to complete each sentence.

- February is the _____ month. (second hottest)
- I am the _____ person in the line. (first shortest)
- Did you see the _____ cyclist? (hairy fourth)
- I would like the _____ book on that shelf, please. (fifth fat)
- Katy lives in the _____ house on Avenue Road. (white third)
- The _____ swimmer stood on the blocks. (cold sixth)

3. Write sentences using the following as indefinite adjectives.

some few many most much

- _____
- _____
- _____
- _____
- _____