

# Adverbs

Name \_\_\_\_\_

Grammar BLM

31

**An adverb is a word that adds meaning to a verb, an adjective, or another adverb.**

1. Select the best adverb to complete each sentence.

gracefully  
brightly

neatly  
tightly

busily  
softly

angrily  
carefully

- We should cross a busy street \_\_\_\_\_.
- We tie parcels \_\_\_\_\_.
- Lights can shine \_\_\_\_\_.
- We should write \_\_\_\_\_ in our books.
- The children worked \_\_\_\_\_.
- The lion roared \_\_\_\_\_.
- We should whisper \_\_\_\_\_.
- A swan swims \_\_\_\_\_.

2. Beside each adverb write *how*, *when*, or *to* to show what it tells us.

- |                   |                    |
|-------------------|--------------------|
| a. tomorrow _____ | f. yesterday _____ |
| b. greedily _____ | g. inside _____    |
| c. tonight _____  | h. down _____      |
| d. today _____    | i. sweetly _____   |
| e. sadly _____    | j. outside _____   |

3. Add an adverb of your own to complete each sentence. Make sure your adverb answers the word in parentheses.

- She fell \_\_\_\_\_ . (where)
- He whistled \_\_\_\_\_ . (how)
- Tom arrived \_\_\_\_\_ . (when)
- The window was broken \_\_\_\_\_ . (how)
- The kangaroo jumped the fence \_\_\_\_\_ . (how)
- I will repay you \_\_\_\_\_ . (when)



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**An adverb is a word that adds meaning to a verb, an adjective, or another adverb.**

**1. Select the best adverb that tells *where* to complete each sentence.**

out	everywhere	there	here
nowhere	below	somewhere	inside

- Put the boxes over \_\_\_\_\_.
- The lost pens were \_\_\_\_\_ to be found.
- I can't find it, but I must have put it \_\_\_\_\_.
- Let's sit right \_\_\_\_\_.
- They stayed on the top deck, but I went \_\_\_\_\_.
- When she dropped the bottle, the water spilled \_\_\_\_\_.
- He was so angry he stormed \_\_\_\_\_.
- Tim went outside, but I stayed \_\_\_\_\_.

**2. Add an adverb that tells *how* to each verb.**

politely	swiftly	softly	loudly
heavily	happily	slowly	sweetly

- |                    |                 |
|--------------------|-----------------|
| a. fell _____      | e. yelled _____ |
| b. whispered _____ | f. limped _____ |
| c. sang _____      | g. spoke _____  |
| d. ran _____       | h. played _____ |

**3. To each pair of sentences add an adverb that tells *where* and then an adverb that tells *how*.**

- Ben played \_\_\_\_\_ . Ben played \_\_\_\_\_ .
- I told her to come \_\_\_\_\_ . I told her to come \_\_\_\_\_ .
- The fish swam \_\_\_\_\_ . The fish swam \_\_\_\_\_ .



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**An adverb is a word that adds meaning to a verb, an adjective, or another adverb.**

**1. Write an adverb to replace the words in parentheses.**

- a. The old man was sleeping (in peace).
- b. Our teacher left the room (in a hurry).
- c. Lisa jumped the fence (with ease).
- d. We are going to leave (in a short time).
- e. Tim arrived (after the expected time).
- f. He gazed (with pride) at his good writing.

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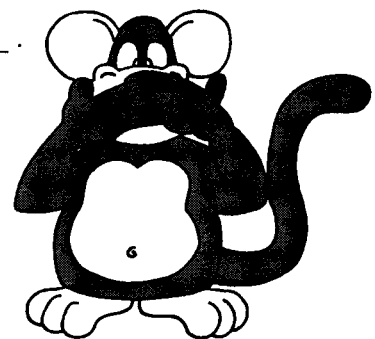
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**2. Add an adverb from the box to complete each sentence.**

wearily	here	upstairs	now
tomorrow	tonight	punctually	noisily

- a. We must leave right \_\_\_\_\_.
- b. Put it \_\_\_\_\_.
- c. Paul arrived \_\_\_\_\_.
- d. Ben yawned \_\_\_\_\_.
- e. The stars are shining brightly \_\_\_\_\_.
- f. The match will be played \_\_\_\_\_.
- g. There was a party \_\_\_\_\_.
- h. The monkeys chattered \_\_\_\_\_.



**3. Add an adverb of your own to complete each sentence.**

- a. The children wandered \_\_\_\_\_.
- b. Sally always speaks \_\_\_\_\_.
- c. I cuddled the baby rabbit \_\_\_\_\_.
- d. Mike crossed the busy road \_\_\_\_\_.
- e. The man fell \_\_\_\_\_.



# Adverbs

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**An adverb is a word that adds meaning to a verb, an adjective, or another adverb.**

**1. Write the adverb that has a similar meaning.**

tidily	feebly	glumly	foolishly
abruptly	gently	gladly	rapidly

- |             |       |             |       |
|-------------|-------|-------------|-------|
| a. weakly   | _____ | e. softly   | _____ |
| b. happily  | _____ | f. sadly    | _____ |
| c. neatly   | _____ | g. suddenly | _____ |
| d. stupidly | _____ | h. quickly  | _____ |

**2. Write the adverb that has the opposite meaning.**

swiftly	angrily	politely	neatly
bravely	suddenly	later	yesterday

- |             |       |                |       |
|-------------|-------|----------------|-------|
| a. untidily | _____ | e. rudely      | _____ |
| b. slowly   | _____ | f. tomorrow    | _____ |
| c. happily  | _____ | g. gradually   | _____ |
| d. cowardly | _____ | h. immediately | _____ |

**3. If the adverbs have a similar meaning, write S. If they have the opposite meaning, write O.**

- |               |            |       |
|---------------|------------|-------|
| a. always     | never      | _____ |
| b. angrily    | furiously  | _____ |
| c. there      | nowhere    | _____ |
| d. never      | always     | _____ |
| e. lazily     | idly       | _____ |
| f. carefully  | carelessly | _____ |
| g. gracefully | awkwardly  | _____ |
| h. distinctly | clearly    | _____ |







# Adverbs

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**Adverbs can be formed from other parts of speech.**

**1. Complete each sentence by forming an adverb from the word in parentheses.**

- The girl sang \_\_\_\_\_ . (sweet)
- We waited \_\_\_\_\_ . (patient)
- Sam ran \_\_\_\_\_ . (quick)
- The crash happened \_\_\_\_\_ . (sudden)
- She accepted the food \_\_\_\_\_ . (glad)
- Sam is feeling \_\_\_\_\_ . (poor)

**2. Complete each sentence by forming an adverb from the word in parentheses. Hint: If the word ends in -y, change the -y to -i before adding -ly.**

- We did the work \_\_\_\_\_ . (easy)
- The dog ate the food \_\_\_\_\_ . (greedy)
- He is dressed \_\_\_\_\_ . (shabby)
- She fell \_\_\_\_\_ . (clumsy)
- He walked \_\_\_\_\_ around the house. (lazy)
- They sang the song \_\_\_\_\_ . (merry)

**3. Complete each sentence by forming an adverb from a word in the box. Hint: If the word ends in -e, drop the -e before adding -ly to make the adverb.**

humble          idle          feeble          gentle          comfortable

- He held the baby \_\_\_\_\_ .
- She sat \_\_\_\_\_ in the chair.
- He accepted the prize \_\_\_\_\_ .
- The boy lazed \_\_\_\_\_ .
- The ill man walked \_\_\_\_\_ .

