

Name: _____

Class: _____

Where the Red Fern Grows

Chapter 2

Answer the following questions in **FULL and COMPLETE sentences!!**

1. In what way does the story change? How can you tell?

2. Billy wants a pair of hunting dogs. Have you ever wanted anything as much as Billy wants these dogs? If so, what was it and did you get it?

3. Would you like to be friends with Billy? Why or why not?

Vocabulary: Write the definition for each term.

Residential: _____

Sanitation: _____

Sheen: _____

Fertile: _____

Aromatic: _____

Quavering: _____

Fill in the blank: Complete each sentence by filling in the blanks with the vocabulary provided.

Residential	sanitation	sheen	fertile	aromatic	quavering
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1. After polishing, the old silver cup had a beautiful _____.
2. Our country has the most _____ land in the whole state.
3. Tim's voice was _____ when he stood up to the bullies.
4. Mice have become a problem in the _____ part of the city.
5. The air outside is very _____ when the flowers are in bloom.
6. The _____ department collects our trash on Fridays.

Literary Devices:

Coined words- Coined words are words that are invented by the author. Billy's use of language throughout the book has a distinctive country flavor. It is filled with colorful, descriptive phrases and hyphenated words. Billy often used coined words such as "dog-wanting," "new-looking," "clean-swept," and "home-leaving." Make up two original hyphenated expressions of your own and use them in sentences.

Short Answer:

The protagonist in most novels features the main character or "good guy". The protagonist of *Where the Red Fern Grows* is Billy Colman, a very likeable ten year old boy, whose life goes through some dramatic changes as the story unfolds. Think back on some of your favorite characters from past novels you have read or movies you've seen. What do you think makes for an especially interesting protagonist?
