

Common Nouns

Name _____

Grammar BLM

1

Nouns that are used to name general things are called common nouns.

1. Sort the nouns in the box under the headings below.

knees	yachting	caviar	biscuits
steak	bacon	stomach	football
tennis	cap	jacket	veins
sweater	skull	hockey	trousers

Clothing

Body

Food

Sport

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2. Choose from the box the word that names each group of things.

- a. falcon, emu, dove _____
- b. stool, desk, table _____
- c. badminton, golf, soccer _____
- d. truck, bus, car _____
- e. orchid, daisy, pansy _____
- f. currants, cherries, apricots _____
- g. herring, flounder, cod _____
- h. spaniels, terriers, poodles _____

sports
flowers
birds
dogs
furniture
fish
vehicles
fruit

3. Circle in each row the noun that is out of place.

- a. butterfly grasshopper thistle wasp
- b. walrus palm olive maple
- c. panther lion tiger zebra
- d. lettuce apricot carrot onion
- e. attic cellar kitchen stomach
- f. planet doctor nurse surgeon

Common Nouns

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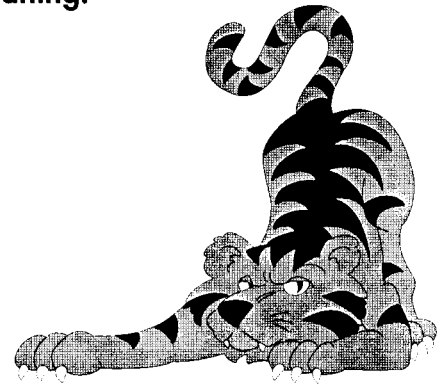
Grammar BLM

2

Nouns that are used to name general things are called common nouns.

1. Find the nouns in the grid. Write each one beside its meaning.

r	t	t	r	o	u	t	b
a	i	p	e	a	c	h	r
v	g	o	n	i	o	n	a
e	e	p	a	n	s	y	s
n	r	l	o	u	s	e	s
s	k	u	l	l	x	z	p
b	r	e	a	d	y	t	v



- | | |
|--------------------|--------------------|
| a. body part _____ | f. large cat _____ |
| b. insect _____ | g. metal _____ |
| c. fruit _____ | h. flower _____ |
| d. fish _____ | i. vegetable _____ |
| e. bird _____ | j. food _____ |

2. Color the boxes that contain words that can be used as nouns.

barrel	falcon	bugle	leather	vinegar
happy	silly	orchid	sofa	canal
eel	pitcher	chewing	dirty	tall
old	silk	hamper	ferret	envelope

3. Choose 5 nouns from question 2. Write a sentence using each one.

- _____
- _____
- _____
- _____
- _____

Collective Nouns

Name _____

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3

Collective nouns are the names we use for collections of things.

1. Use a collective noun from the box to fill each space.

brood fleet library litter tuft flight batch bunch

- a. a _____ of aircraft e. a _____ of ships
b. a _____ of cakes f. a _____ of puppies
c. a _____ of grass g. a _____ of chickens
d. a _____ of grapes h. a _____ of books

2. Add a collective noun from the box to complete each sentence.

bouquet hail gaggle pride staff plague

- a. On our farm we have a _____ geese.
b. The gangster dropped in a _____ of bullets.
c. The bride carried a _____ of flowers.
d. A _____ of grasshoppers devoured the lawn.
e. A _____ of lions dozed under the trees.
f. My mom's company has a large _____.



3. Add a collective noun of your own on each line below.

- a. a _____ of swimmers e. a _____ of hay
b. a _____ of eggs f. a _____ of wool
c. a _____ of sheep g. a _____ of trees
d. a _____ of sailors h. a _____ of bananas

Proper Nouns

Name _____

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4

Proper nouns are the names of particular people, places, or things. They are written with a capital letter at the beginning.

1. Write the proper noun from the box beside the matching common noun below.

September Nile Tuesday Henry Hudson Miami Japan

- a. country _____
- b. month _____
- c. explorer _____
- d. river _____
- e. day _____
- f. city _____

2. Use the proper nouns in the box to complete the story.

Vanessa Monday Long Beach April
Good Friday Tony San Francisco California Seahawk

On _____ the eighth of _____, two students, a girl named _____ and a boy named _____, left the seaside city of _____ in _____ to sail a yacht named _____ down the coast to _____. They arrived safely on _____, much to the relief of their parents.

3. Write the word from the box that names each group of proper nouns.

months
oceans
planets
countries
states
mountains

- a. Chile, Canada, England _____
- b. June, August, July _____
- c. Saturn, Uranus, Neptune _____
- d. Everest, Kosciusko, Kilimanjaro _____
- e. Pacific, Atlantic, Indian _____
- f. Florida, Maine, Oregon _____

Plural Nouns

Name _____

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5

Singular nouns refer to one person, place, or thing. Plural nouns refer to more than one person, place, or thing.

1. Write the plural of the word in parentheses. Hint: If there is a vowel before the *y*, add *s*. If there is a consonant before the *y*, change the *y* to *i* and add *es*.

- a. All the children in our school were given _____. (journal)
- b. There are lots of large _____ in the United States. (city)
- c. The _____ were making a lot of noise. (turkey)
- d. This supermarket has over five hundred _____. (cart)
- e. We ate all the _____ on the tree. (cherry)
- f. Lots of _____ gathered around the rotten food. (fly)

2. Write the plural of each word. Hint: For some words that end in *f*, change the *f* to *v* and add *es*. For others, simply add *s*.

- | | |
|----------------|-----------------------|
| a. loaf _____ | e. leaf _____ |
| b. chief _____ | f. handkerchief _____ |
| c. knife _____ | g. thief _____ |
| d. half _____ | h. wolf _____ |

3. Write the plural of the word in parentheses.

- a. The two _____ decided to end the war. (army)
- b. They read the story *Snow White and the Seven* _____. (Dwarf)
- c. When the box was dropped, all the _____ broke. (glass)
- d. At the zoo we saw lots of _____. (monkey)
- e. Several _____ were needed to pull the wagon. (ox)
- f. The _____ left their coats on the bed. (lady)

Plural Nouns

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6

Singular nouns refer to one person, place, or thing. Plural nouns refer to more than one person, place, or thing.

1. Write the plural of the word in parentheses. Hint: Most nouns form the plural by adding *s*. Those that end in *ch*, *sh*, *s*, or *x* add *es*.

- There are over seven _____ in our town. (church)
- There are lots of _____ growing in the playground. (tree)
- The frightened dog hid between the two _____. (bush)
- Jan put all the _____ on the table. (box)
- My brother ate three _____ for lunch. (peach)
- The six school _____ were in a line. (bus)

2. Write the plural of each of the following words. Hint: They are all irregular.

- | | |
|----------------|----------------|
| a. goose _____ | e. tooth _____ |
| b. man _____ | f. woman _____ |
| c. foot _____ | g. child _____ |
| d. louse _____ | h. mouse _____ |

3. Write the plural of the word in parentheses. Hint: Some nouns that end in *o* add *es* to make the plural. Others simply add *s*.

- We planted _____ in the garden. (potato)
- On our holiday, Kyle took lots of _____. (photo)
- South America has many _____. (volcano)
- Hundreds of _____ were bathing in the pool. (hippo)
- The brave _____ were all given medals. (hero)
- I sliced the three _____ to make a salad. (tomato)

Forming Nouns

Name _____

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7

Nouns can be formed from other parts of speech.

1. Complete the sentence by making a noun from the word in parentheses.

- a. We placed an _____ in the newspaper. (advertise)
- b. The _____ took place in a nearby church. (marry)
- c. Our teacher asked for our daily _____. (attend)
- d. Ian's _____ has been much better this quarter. (behave)
- e. They had to make an important _____. (decide)
- f. The teacher gave us a lot of _____. (encourage)

2. Complete the sentence by making a noun from the word in parentheses.

- a. It was with great _____ we said goodbye. (sad)
- b. The firefighter was awarded for her _____. (brave)
- c. We sat in the _____ of the shade. (cool)
- d. There was a lot of _____ between the two teams. (bitter)
- e. We gasped at the _____ of the mountains. (beautiful)
- f. We were not sure what _____ he was suffering from. (sick)

3. Make nouns from each of the words below.

- a. punish a severe _____
- b. invent a clever _____
- c. friendly a good _____
- d. appear an untidy _____
- e. weigh a heavy _____
- f. lose a sad _____

Possessive Nouns

Name _____

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8

An apostrophe is used to show possession (that something belongs to something or someone).

- For a singular noun add an *apostrophe* and *s* at the end of the word.
the horse's mane
the child's toys
- For a plural noun add an *apostrophe* if the word ends in *s*
(the horses' manes)
or an *apostrophe* and *s* if the word does not end in *s*
(the children's toys).

1. Rewrite the following to show possession.

- the dress of the girl _____
- the stripes of the tiger _____
- the pencil of the boy _____
- the handbags of the lady _____
- the leaves of the tree _____
- the petals of the flower _____
- the antics of the clown _____
- the uniform of the police officer _____

2. Now rewrite the following to show possession.

- the dresses of the girls _____
- the ears of the donkeys _____
- the books of the men _____
- the saddles of the horses _____
- the houses of the women _____
- the pencils of the boys _____
- the nests of the birds _____
- the ship of the sailors _____

Abstract Nouns

Name _____

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9

An abstract noun is the name of something that can't be recognized by the five senses. You can't touch, taste, hear, smell, or see it—it can only be recognized by the mind.

1. Add an abstract noun from the box to fill each space.

excitement fun pain health length happiness care wealth

- We had lots of _____ at the show.
- After he fell over, Tom had a _____ in his leg.
- Although he has been ill, he is in good _____ now.
- There was a lot of _____ when the mouse escaped.
- I am not sure of the _____ of this rope.
- Mr. Richman thinks that _____ is important.
- The genie said that I would have health, wealth, and _____.
- Tim took a lot of _____ with his work.

2. Find the abstract nouns in this grid. Write them on the lines.

s	a	d	n	e	s	s
g	s	o	r	r	o	w
r	g	r	i	e	f	g
e	l	p	a	i	n	l
e	o	f	e	a	r	e
d	v	j	o	y	x	e
x	e	a	n	g	e	r

3. Write an abstract noun to suit each situation. Compare your answers with those of a friend.

- Your younger brother scribbles all over your new book. _____
- Your teacher tells you there is no school next week. _____
- You have played sports all day. _____
- A poisonous spider lands on your arm. _____