

# Verbs

Name \_\_\_\_\_

Grammar BLM

10

Action verbs express an action we can see, for example, *work, run, sit*.

1. Circle the action verb in each sentence.

- The dog bit the postman.
- Ian listened carefully.
- The teacher tapped the table with his ruler.
- Susan read a book about dinosaurs.
- The dog ate the old bone.
- We wandered through the rain forest.



2. Use a verb from the box to fill each space.

pounced      scowled      searched      pruned      wiped      gushed

- When we turned the tap, the water \_\_\_\_\_ out.
- The angry lady \_\_\_\_\_ at me.
- The hungry cat \_\_\_\_\_ on the mouse.
- After he finished the ice cream, he \_\_\_\_\_ his face.
- The farmer \_\_\_\_\_ the fruit trees.
- We \_\_\_\_\_ everywhere but could not find the missing watch.

3. What does each do?

leaps                      gambols                      gallops                      slithers  
scampers                      soars                      waddles                      struts

- A snake \_\_\_\_\_ .
- A horse \_\_\_\_\_ .
- A lamb \_\_\_\_\_ .
- A frog \_\_\_\_\_ .
- A rooster \_\_\_\_\_ .
- A duck \_\_\_\_\_ .
- An eagle \_\_\_\_\_ .
- A mouse \_\_\_\_\_ .

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**Action verbs express an action we can see, for example, work, run, sit.**

1. Circle the action verb in each sentence.

- a. The builders constructed the new home.
- b. We grilled the sausages on the barbecue.
- c. Heavy rain fell on the roof last night.
- d. The mechanic removed the nuts from the bolts.
- e. Sally wrote a letter to her friend.
- f. The acrobats performed some amazing stunts.



2. Use a verb from the box to fill each space.

quench

comb

burst

throw

draw

obey

- a. to \_\_\_\_\_ a picture
- b. to \_\_\_\_\_ an order
- c. to \_\_\_\_\_ a ball
- d. to \_\_\_\_\_ your thirst
- e. to \_\_\_\_\_ your hair
- f. to \_\_\_\_\_ a balloon

3. Add an action verb of your own to complete each sentence. Then think of a different action verb to give the sentence a different meaning.

- a. The cat \_\_\_\_\_ its tail.      The cat \_\_\_\_\_ its tail.
- b. The ball \_\_\_\_\_ the window.      The ball \_\_\_\_\_ the window.
- c. Dad \_\_\_\_\_ the dishes.      Dad \_\_\_\_\_ the dishes.
- d. The car \_\_\_\_\_ the oily road.      The car \_\_\_\_\_ the oily road.

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Action verbs express an action we can see, for example, *work, run, sit*.

1. Sort the action verbs under the headings.

serving

studying

lobbing

browsing

roasting

acing

cleaning

cooking

researching

peeling

reading

volleying

at a tennis match

in the library

in the kitchen

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Circle the action verb in the parentheses.

- The dog went straight out to (bury berry) the bone.
- They tried to (pier peer) through the curtains.
- The rocket (mist missed) its target.
- It is rude to (stair stare) at other people.
- Water supplies began to (lessen lesson) during the drought.

3. Unjumble the letters in parentheses and write the action verb in the space.

- Tomorrow the chickens should \_\_\_\_\_ from the eggs. (ahtch)
- I was lucky the wasp did not \_\_\_\_\_ me. (ingst)
- You must now \_\_\_\_\_ the clothes. (awsh)
- Be sure your little brother does not \_\_\_\_\_ that toy. (wsallow)
- The dog did not \_\_\_\_\_ the fence. (umjp)

# Verb Tense

Name \_\_\_\_\_

Grammar BLM

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The tense of a verb tells us when the action is, was, or will be carried out. Present tense refers to actions that are happening now, at this moment. Past tense refers to actions that happened in the past, a few seconds ago or years ago. Future tense refers to actions that will happen in the future, in a few seconds or in a few years.

**Present tense:** She *likes* the chocolate flavor.

**Past tense:** She *liked* the chocolate flavor.

**Future tense:** She *will like* the chocolate flavor.

1. Change each of the words in the box to the past tense verb. Then use the past tense verbs to complete the sentences. Hint: Some words add *-ed* to make the past tense.

delight \_\_\_ defeat \_\_\_ bark \_\_\_ thank \_\_\_ start \_\_\_ walk \_\_\_

- I \_\_\_\_\_ the teacher for helping me throughout the year.
- The dog \_\_\_\_\_ loudly at the stranger.
- Our football team \_\_\_\_\_ the other team 10–3.
- I was \_\_\_\_\_ when I was told I had won the prize.
- We \_\_\_\_\_ over three miles to the nearest house.
- The concert \_\_\_\_\_ right on time.

2. Change each of the words in the box to the past tense verb. Then use the past tense verbs to complete the sentences. Hint: If the word ends in *-e*, add *-d* to make the past tense.

whistle \_\_\_ refuse \_\_\_ waste \_\_\_ describe \_\_\_ capture \_\_\_ continue \_\_\_

- The hunters \_\_\_\_\_ the leopard in the net.
- The soldier \_\_\_\_\_ to obey the orders of her sergeant.
- The children \_\_\_\_\_ a lot of good food.
- He \_\_\_\_\_ loudly to call his dog.
- The witness \_\_\_\_\_ the thief to the police officer.
- Although her leg hurt badly, Freya \_\_\_\_\_ in the race.

# Verb Tense

Name \_\_\_\_\_

Grammar BLM **17**

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**Present tense:** She *likes* the chocolate flavor.

**Past tense:** She *liked* the chocolate flavor.

**Future tense:** She *will like* the chocolate flavor.

1. Write the past tense verbs on the lines. Hint: If the word ends in -y, change the -y to -i and add -ed to make the past tense.

a. study \_\_\_\_\_

e. terrify \_\_\_\_\_

b. deny \_\_\_\_\_

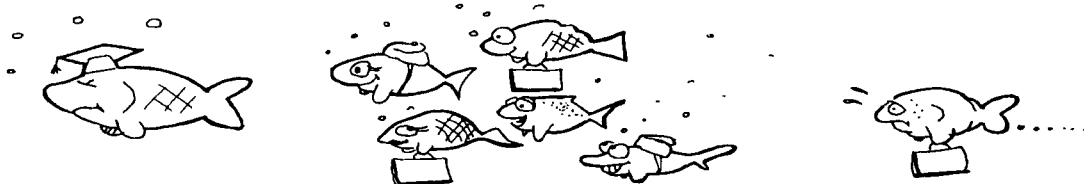
f. tidy \_\_\_\_\_

c. multiply \_\_\_\_\_

g. copy \_\_\_\_\_

d. bury \_\_\_\_\_

h. hurry \_\_\_\_\_



2. Use the past tense verbs from number 1 to complete the sentences.

a. The dog \_\_\_\_\_ its bone in the garden.

b. When I \_\_\_\_\_ two by four I got eight.

c. The thief \_\_\_\_\_ stealing the jewels.

d. Sally \_\_\_\_\_ hard to pass her spelling test.

e. The savage dog \_\_\_\_\_ the young child.

f. I \_\_\_\_\_ up the living room for my mother.

g. Mike \_\_\_\_\_ the address for Peter.

h. Joanne \_\_\_\_\_ to school because she thought she was late.

# Verb Tense

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The tense of a verb tells us when the action is, was, or will be carried out. Present tense refers to actions that are happening now, at this moment. Past tense refers to actions that happened in the past, a few seconds ago or years ago. Future tense refers to actions that will happen in the future, in a few seconds or in a few years.

Present tense:           She *likes* the chocolate flavor.  
Past tense:                She *liked* the chocolate flavor.  
Future tense:            She *will like* the chocolate flavor.

1. Complete the sentences by writing the past tense of the verb in parentheses. Hint: Some verbs form the past tense by doubling the final letter and adding *-ed*.

- The car \_\_\_\_\_ across the oily road. (skid)
- The old man \_\_\_\_\_ for money to buy food. (beg)
- The glass broke when he \_\_\_\_\_ it on the floor. (drop)
- The thieves \_\_\_\_\_ the hotel last night. (rob)
- Peter \_\_\_\_\_ his sister a woolen sweater. (knit)
- I \_\_\_\_\_ in the sugar before I drank the tea. (stir)
- The class \_\_\_\_\_ to Chicago by train. (travel)
- The leaking faucet \_\_\_\_\_ all night. (drip)

2. Use the past tense verbs of the words in the box to complete the story. Hint: Some verbs change their spelling to make the past tense. You might need to say the verb aloud to see if it sounds right.

ride    speak    tell    bring    ring    teach    get    eat    go    fly

Yesterday Tim \_\_\_\_\_ his bike to school. When he arrived he \_\_\_\_\_ to Lisa and \_\_\_\_\_ her he had \_\_\_\_\_ his kite to school. At nine o'clock he \_\_\_\_\_ the bell. In class the teacher \_\_\_\_\_ the children how to do long division. At recess Tim \_\_\_\_\_ a delicious cake from his lunchbox and \_\_\_\_\_ it. Then he \_\_\_\_\_ out onto the playground where he \_\_\_\_\_ his kite.

# Plural Verbs

Name \_\_\_\_\_

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**If the subject of a sentence is plural, the verb should be plural.**

**If the subject is singular, the verb should be singular.**

**If there is more than one subject joined by *and*, the verb should be plural.**

**Collective nouns usually take a singular verb.**

**1. Circle the subject. Then choose the correct verb from the parentheses.**

- This dog \_\_\_\_\_ friendly. (is are)
- These dogs \_\_\_\_\_ friendly. (is are)
- We \_\_\_\_\_ going to the zoo. (am are)
- I \_\_\_\_\_ going to the zoo. (am are)
- She \_\_\_\_\_ faster than I do. (runs run)
- They \_\_\_\_\_ faster than I do. (runs run)

**2. Circle the subject. Then choose the correct verb from the parentheses.**

- A new pack of cards \_\_\_\_\_ opened. (was were)
- The swarm of bees \_\_\_\_\_ approaching. (is are)
- A school of whales \_\_\_\_\_ sighted off the coast. (was were)
- The party of climbers \_\_\_\_\_ returned from the mountain. (has have)
- The football team \_\_\_\_\_ tonight. (practices practice)
- A sack of potatoes \_\_\_\_\_ on the road. (is are)

**3. Circle the subject. Then choose the correct verb from the parentheses.**

- Mom and Dad \_\_\_\_\_ on their way. (is are)
- Here \_\_\_\_\_ the bride and groom. (comes come)
- Sarah and Zoe \_\_\_\_\_ going away today. (is are)
- The parents and teachers \_\_\_\_\_ every month. (meets meet)
- Jack and Freya \_\_\_\_\_ very hard. (works work)
- Ned and Max \_\_\_\_\_ to meet me here. (was were)

